



SHAMOON COLLEGE OF ENGINEERING

## COURSE SYLLABUS

### SPOKEN ENGLISH FOR ACADEMIC AND POST-ACADEMIC PURPOSES

COURSE NUMBER:

#### COURSE DETAILS

|                        |   |                          |  |
|------------------------|---|--------------------------|--|
| Campus:                | Beer Sheva  | Academic Year:           | 2018-2019  |
| Department:            | The English for Academic Purposes Unit                | Type of Course:          | Optional   |
| Discipline:            | -   | Level of Course:         | Undergraduate/Graduate   |
| Year of Study:         | Preparatory Program/<br>First/Second/Third/<br>Fourth | Mode of Delivery:        | Face to face   |
| Semester:              | Fall  | Prerequisites:           | The Advanced B course/a grade of 134 or more on the Psychometric/AMIRAM examination/a grade of 234 or more on the AMIR examination |
| Credit:                | 2   | Co-Requisites:           | None   |
| ECTS Credit Points:    | 3   | Language of Instruction: | English  |
| Lecturer:              | Anna Shkolnick  | Work Placement(s):       | -  |
| Teaching Assistant(s): | -   | Date of Approval:        |  |
| Lecturer Email:        | annas@sce.ac.il                                       |                          |  |

**Sami Shamoon College of Engineering (R.A)**

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## AIM

The course is designed to provide students with the advanced oral communication skills necessary for their future academic and professional progress.

## LEARNING OUTCOMES

Upon successful completion of the course, students will be able to

1. competently present themselves in a job interview,
2. adequately sustain a professional conversation,
3. provide a coherent and cogent explanation of a graph or a table,
4. produce a detailed description of the stages of a process/ give clear instructions,
5. use the acquired linguistic and communication skills to cogently present a problem and its solutions,
6. clearly and succinctly define their long-term career goals,
7. competently describe their teamwork skills,
8. convincingly and eloquently present their personal opinions on a chosen topic,
9. substantiate their argumentation through adequate presentation of theoretical grounds, detailed description, and convincing exemplification.

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## COURSE CONTENTS

| Week | Subject   |
|------|---|
| 1    | Presenting oneself and answering questions in a job interview |
| 2    | Presenting oneself and answering questions in a job interview |
| 3    | Talking about one's profession/studies                        |
| 4    | Describing one's teamwork skills                              |
| 5    | Defining one's long-term career goals                         |
| 6    | Describing the stages of a process/ Giving instructions       |
| 7    | Describing the stages of a process/ Giving instructions       |
| 8    | Explaining a graph, table, chart, diagram, etc.               |
| 9    | Introducing a problem and its solutions                       |
| 10   | Introducing a problem and its solutions                       |
| 11   | Convincing others to adopt one's idea                         |

Convincing others to adopt one's idea

12

Presentations

13

## PLANNED LEARNING ACTIVITIES AND TEACHING METHODS

Frontal instruction (2 weekly hours), active use of supporting video materials, oral presentations project

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## ASSESSMENT METHODS AND CRITERIA

|                            |       |   |
|----------------------------|-------|---|
| Final Exam:                | ----  |   |
| Midterm Exam:              | ----  |   |
| Assignments:               | ----- |   |
| Reports:                   | ----- |   |
| Project: Oral Presentation | 80%   | Mandatory   |
| Active Participation:      | 20%   | Class attendance is mandatory. Attendance below 80% will result in students failing the course. |
| Passing Grade:             | 65    |   |

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